***SCS does not discriminate in its programs or employment on the basis of race, color, religion, national origin and handicap/disability.***

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Getwell Elementary School

**Title I Student/Parent/School Compact**

**2021-2022**

*This compact outlines how students, parents, and the entire school staff will share the responsibility of improving student achievement and how parents will develop a partnership to help children achieve the State’s high standards. This agreement is* ***jointly developed*** *and agreed upon by the school, parents, students, and school staff. This agreement outlines how we will share responsibility for improving student academic achievement.*

**Parent/Guardian Agreement**

**It is important that my child achieve. Therefore, I will be responsible for supporting my child’s learning by doing the following:**

* Provide my child with the necessary supplies for school.
* See that my child is on time and attends school regularly.
* Support the school in its efforts to maintain proper discipline.
* Set a time for homework and review it regularly.
* Teach social skills to promote positive interaction with all stakeholders
* Be responsible for supporting my child’s learning by participating in decisions that relate to their education.
* Return signed report cards/compacts and attend parent conferences and meetings
* Read with my child and let my child see me read

**Student Agreement**

**It is important that I work to be the best of my ability. Therefore, I shall strive to do the following:**

* Attend school regularly.
* Come to school with an attitude focused on learning.
* Come to school each day with pencils, notebook paper, or tablets.
* Do assigned classwork and homework.
* Follow the rules of SCS Student Code of Conduct.
* **Respect** their peers, **respect** the teachers, and **respect** themselves.
* Take responsibility for my actions and grades and cooperate with others in all learning situations.

**Teacher Agreement**

**It is important that students achieve. Therefore, I shall strive to do the following:**

* Have high expectations for all students.
* Provide homework assignments for students that will reinforce high-quality classroom instruction.
* Provide necessary assistance to parents so that they can help with the assignments.
* Use special activities in the classroom to make learning enjoyable.
* Determine the student’s educational needs and adjust instruction to accommodate those needs.
* Provide a “Parent-Friendly, Open-Door” environment.
* Provide on-going communication with parents through weekly progress reports and phone conversations.

**School Responsibility**

 **I support this form of parent engagement. Therefore, I shall strive to do the following:**

* Have high expectation and respect for teacher, students, staff, and parents.
* Provide a safe and appealing environment that allows for positive communication between the teacher, parent and student on an ongoing basis.
* Provide teachers with new information, ongoing training and new resources to help supply students with **high-quality curriculum and instruction.**
* Provide tutorial and other intervention programs to assist children in a timely manner.
* Hold **parent/teacher conferences** to discuss the school compact.
* Provide high-quality curriculum and instruction in a **supportive and effective learning environment**.
* Provide parents with **reasonable access to staff, as well as to volunteer, participate and observe in the child’s class**.

***Reviewed September 2021***